

# Personalizing Education – Gurney Elementary School

## Strategic Plan Pillar: **SHARED LEADERSHIP**

### Current

Below are the **CURRENT** practices, strategies, procedures, etc. used to develop our culture of shared leadership that promotes personalizing education.

#### PLC DEVELOPMENT AND WORK

- TBT roles (time keeper, facilitator, recorder)/OLAC
- TBT establishes own goals
- TBT work on teaching and learning through 5-step process

#### LEADERSHIP OPPORTUNITIES & INPUT/DECISION-MAKING

- BLT member
- ELA and Math RTI meetings
- Curriculum committee members
- Curriculum piloting opportunities
- Participation in surveys
- DLT representatives
- Teacher-Led Professional Development during TBTs, before/after school, during PD Days, at staff meetings (i.e. RC Book Study, Gifted Instruction Book Study, etc.)
- Teacher initiated/created extra-curricular offerings for students

#### COMMUNICATION

- Gurney Web Page Info Posted
- Email communication
- face to face meetings
- Shared Google docs
- Twitter
- Gurney Newsletter Articles
- Tiger PRIDE Banners
- Classroom Teacher weekly newsletters/updates, use of Remind App, etc.

## Developing

Below are the practices, strategies, procedures, etc. we are **DEVELOPING** to improve our culture of shared leadership that promotes personalizing education.

### PLC DEVELOPMENT AND WORK

- Continued refinement of 5-step process to study instruction central to a learning standard
- TBTs working to fully plan out continuum of differentiation at each grade level for at-risk to gifted students using cluster grouping

### LEADERSHIP OPPORTUNITIES & INPUT/DECISION-MAKING

- Continue menu days for PD days
- Book studies (gifted book club)
- Presentations at professional organization conferences (i.e. 1:1 tech presentation proposal for OAESA conference)

### COMMUNICATION

- Communication system between TBTs and the BLT to support TBT work
- Communication system between our BLT and our DLT to better support our BLT work

## Future

Below are **FUTURE** goals and/or ideas related to improving our culture of shared leadership to promote personalizing education.

### PLC DEVELOPMENT AND WORK

- Continued refinement of 5-step process to study instruction central to a learning standard
- TBTs working to refine both programming and logistics of continuum of differentiation at each grade level for at-risk to gifted students using cluster grouping

<b>LEADERSHIP OPPORTUNITIES &amp; INPUT/DECISION-MAKING</b>	<ul style="list-style-type: none"><li>• Researching how to establish additional leadership roles/"Coaching" positions similar to N. Kevern/Tech that would support our instructional development in specific academic areas as well as social/emotional programming</li></ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"><li>• Opportunities for teachers to share information learned at workshops and conferences</li></ul>