

Personalizing Education – Chagrin Falls High School

Strategic Plan Pillar: **SHARED LEADERSHIP**

Current

Below are the **CURRENT** practices, strategies, procedures, etc. used to develop our culture of shared leadership that promotes personalizing education.

PLC DEVELOPMENT AND WORK

- Department Teacher Based Teams meet regularly to work on 5-Step Process in an effort to increase student achievement.
- Building Leadership Team develops annual goals and action steps to improve student learning.

LEADERSHIP OPPORTUNITIES & INPUT/DECISION-MAKING

- BLT is utilized to collaboratively plan and make decisions for the high school
- The 7-12 scheduling committee meets annually to evaluate the current master schedule and offer ideas to improve it for the future.
- Club and activity advisors are given the opportunity to provide feedback and develop plans to improve their programs through goal setting and collaboration.
- Committees are utilized to research, plan, and improve building policies, procedures, and academic program.
- Teachers are given autonomy on identifying S.M.A.R.T. professional growth goals to support their development and improve their instruction.
- Student leadership opportunities exist in different areas including Link Crew (freshmen/new student orientation), Student Council, Principal Advisory Council, Student Athlete Advisory Council, Superintendent’s Advisory Council, and officer positions within clubs/activities.
- PTO section representatives meet monthly with administration to discuss building highlights, concerns, and provide feedback/input into new programming and decisions.
- Teacher representatives serve on the District Leadership Team.
- Piloting Edmentum program.

COMMUNICATION

- Student and faculty surveys are utilized to collect feedback and influence decision making.
- Weekly newsletter is utilized to communicate upcoming events, academic planning, extra-curricular opportunities, and building procedures.

	<ul style="list-style-type: none"> • The timely update of building website and social media provides families and the community with information. • Teachers utilize Twitter to share information, highlights, and celebrations at CFHS. • Staff utilize Google (Classroom, Calendar, Shared Folders, Shared Documents, etc) to communicate with students, families, and colleagues.
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Developing

Below are the practices, strategies, procedures, etc. we are **DEVELOPING** to improve our culture of shared leadership that promotes personalizing education.

<p>PLC DEVELOPMENT AND WORK</p>	<ul style="list-style-type: none"> • Providing training, feedback, modeling, and time to allow TBTs to grow into highly functioning teams. • Develop a process/protocol for the BLT to support TBTs
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<p>LEADERSHIP OPPORTUNITIES & INPUT/DECISION-MAKING</p>	<ul style="list-style-type: none"> • Staff members choose topics and lead professional development during faculty meetings. • Teachers decide and identify focus area for 5-step process. • Establish protocols within the Principal Advisory Council for student feedback that promotes student involvement in school planning/decisions.
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<p>COMMUNICATION</p>	<ul style="list-style-type: none"> • Consistency in recording work of TBTs and sharing out with stakeholders
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Future

Below are **FUTURE** goals and/or ideas related to improving our culture of shared leadership to promote personalizing education.

<p>PLC DEVELOPMENT AND WORK</p>	<ul style="list-style-type: none"> • Establish a highly functioning BLT that supports highly functioning TBTs within each department. • TBTs have opportunity to observe other TBTs to develop consistency and provide feedback
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LEADERSHIP OPPORTUNITIES & INPUT/DECISION-MAKING	<ul style="list-style-type: none">● Work with schedule committee to continue to increase common plan time in all departments.
COMMUNICATION	<ul style="list-style-type: none">● Share highlights of departments through BLT to inform Quality profile● Integration of Illuminate to share student data.