

Personalizing Education – Chagrin Falls High School

Strategic Plan Pillar: **PARENTS AND COMMUNITY**

Current

Below are the **CURRENT** practices, strategies, procedures, events, etc. used to support a personalized education through effective parent and community connections.

PARENT VOLUNTEERS

- Created a database of interested volunteers through a survey in year one of the strategic plan. Shared the database with faculty and encouraged them to communicate and enlist volunteers that could support their programming.
- Volunteers provide a great deal of support to our extra-curricular offerings (clubs, activities, and athletics).
- Volunteers support classroom instruction activities by being guest speakers, showcasing student work, and chaperoning field trips.
- Volunteers have assisted in building counseling and transition events.

PARENT/GUARDIAN INVOLVEMENT IN THEIR CHILD'S EDUCATION

- Counseling meetings- Academic planning
- Attend curriculum nights
- Communicate with teachers regularly about student growth in their courses.
- Utilization of Infinite Campus and Naviance to monitor student achievement and help with academic planning.

COMMUNITY/BUSINESS CONNECTION TO SCHOOL

- Guest speaking engagements (Tiger Time, classroom, school assemblies, and clubs/activities)
- Provide feedback through evaluation of student work in Business classes
- Senior Project Mentoring

Developing

Below are the practices, strategies, procedures, events, etc. that we are **DEVELOPING** to support a personalized education through effective parent and community connections.

PARENT VOLUNTEERS

- An annual survey to collect names of potential volunteers, which will create a database for staff to utilize.

PARENT/GUARDIAN INVOLVEMENT IN THEIR CHILD'S EDUCATION

- Develop guidelines and provide more structured pathways for a meaningful partnership between teacher and parent/guardian.
- Continue to offer parents the opportunity to participate in Tiger Time offerings.

COMMUNITY/BUSINESS CONNECTION TO SCHOOL

- Create a database of interested community professionals and business through a survey. Share the database with faculty/students/parents and encourage them to explore personal/professional interests and career options.
- Continue to offer community members and business/organizational leaders opportunities for Tiger Time offerings.

Future

Below are **FUTURE** goals and/or ideas related to supporting a personalized education through effective parent and community connections.

PARENT VOLUNTEERS

- Continue to provide access to the database of parent and community volunteers
- Educate parents on volunteer opportunities regarding extra curricular activities and not only academic activities. Publicize guidelines or hold meetings on ways parents can be more involved in clubs and activities. This might be incorporated during curriculum night.
- Connecting new and transferring students by communicating with their parents to the extra curricular opportunities available to their students.

<p>PARENT/GUARDIAN INVOLVEMENT IN THEIR CHILD'S EDUCATION</p>	<ul style="list-style-type: none">● Provide tips and strategies for parents to successfully navigate through their child's high school education- could be published on the high school website and/or incorporated in freshman orientation.● Develop a survey in collaboration with parent support organizations for parents to determine what areas of their child's education they feel they need more information/support.● Research best practices and programs to support needs identified through student surveys.
<p>COMMUNITY/BUSINESS CONNECTION TO SCHOOL</p>	<ul style="list-style-type: none">● Develop a credit bearing student internship program that allows students to access real world career experiences while in high school to help them prepare for their future.● Research ways to leverage business/community partnerships with local businesses to support student learning.