

Personalizing Education – Chagrin Falls Middle School

Strategic Plan Pillar: **FLEXIBLE LEARNING**

Current

Below are the CURRENT, flexible practices, strategies, procedures, and systems used to support a personalized education.

INSTRUCTIONAL PRACTICES

- Online assessments, retakes, re-teaching, groupings

LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED

- Assessment choice, pacing,

FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.

- Devices, multiple sources, field trips , small groups, meeting times, RTI center, interdisciplinary units

Developing

Below are the flexible practices, strategies, procedures, and systems we are DEVELOPING to support a personalized education.

INSTRUCTIONAL PRACTICES

- Differentiation in the whole class setting

<p>LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED</p>	<ul style="list-style-type: none"> • Rti Tier 2
<p>FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.</p>	<ul style="list-style-type: none"> • Thursday intervention
<div data-bbox="121 480 865 636" style="background-color: #92d050; border-radius: 15px; padding: 20px; display: inline-block; margin-right: 20px;"> <h2 style="margin: 0;">Future</h2> </div> <p>Below are <u>FUTURE</u> goals and/or ideas related to flexible practices, strategies, procedures, and systems to promote personalizing education.</p>	
<p>INSTRUCTIONAL PRACTICES</p>	<ul style="list-style-type: none"> • Blended Learning, common department expectations/policies - retakes/redo, mastery learning, intervention period modified
<p>LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED</p>	<ul style="list-style-type: none"> • Blended Learning
<p>FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.</p>	<ul style="list-style-type: none"> • Blended learning, online resources, intervention periods/contents that are fluid,