

Personalizing Education – Chagrin Falls Intermediate School

Strategic Plan Pillar: **FLEXIBLE LEARNING**

Current

Below are the **CURRENT**, flexible practices, strategies, procedures, and systems used to support a personalized education.

INSTRUCTIONAL PRACTICES

- Differentiated Instruction and Assessment options
- Co-teaching classrooms for Math and ELA
- Educational Aide support in classrooms as needed
- 1:1 Chromebooks, grades 4-6; Use of Google Classroom. Google Calendar
- Technology supports (Moby Max, Prodigy, Digital Readworks, Wordly Wise, Brainpop, Compass Learning)
- Frequent Progress Monitoring
- Academic Choice
- Advanced Course Offerings
- Online Assessments

LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED

- PLT implementation, providing students with interest-based enrichment offerings and/or intervention support, as needed
- Implementation of student-selected STRETCH Enrichment programming for cognitively gifted students in grades 4-6
- Flexible Grouping
- Genius Hour
- Extracurriculars: Art Club, Bike Club, PAWS, Select Choir, After School Sports

FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.

- Common I/E period (PLT) allowing for flexible groupings based on student needs and interests
- “Flexible Friday” adjusted schedule to allow for community building, enrichment classes, assemblies, and specialized programming.
- 75 minute grade level block scheduling for academics and encores
- Kinesthetic Classrooms; Physioballs for seating
- Field Trips, 6th Grade Camp Trip

Developing

Below are the flexible practices, strategies, procedures, and systems we are **DEVELOPING** to support a personalized education.

INSTRUCTIONAL PRACTICES

- Development of targeted Tier I interventions
- Development of differentiated mini-lessons and activities that target individualized instructional and intervention needs
- Multiple assessment opportunities

LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED

- Development of differentiated assessment choices
- Using learning style inventories to develop activities that meet the interests and needs of individual students

FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.

- Pilot of standing desks
- Establish collaborative learning spaces for students to work in groups/teams

Future

Below are **FUTURE** goals and/or ideas related to flexible practices, strategies, procedures, and systems to promote personalizing education.

INSTRUCTIONAL PRACTICES

- Incorporate flexible grouping opportunities across subject areas
- Incorporate flexible grouping opportunities across grade levels

LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED

- Digital Portfolios to follow students throughout grades 4-6

FLEXIBLE ENVIRONMENTS
- SCHEDULES, SPACE,
MATERIALS, ETC.

- Establish quiet spaces for students who are easily distracted
- Student choice related to kinesthetic learning