

Personalizing Education – Chagrin Falls High School

Strategic Plan Pillar: **FLEXIBLE LEARNING**

Current

Below are the **CURRENT**, flexible practices, strategies, procedures, and systems used to support a personalized education.

INSTRUCTIONAL PRACTICES

- Teachers utilize Google Classroom platform and Google Calendar within their courses.
- All CFHS Teachers are Google Educator Certified
- Co-teaching classroom at (freshman, sophomore, and junior level)
- Educational Aide support in classrooms as needed
- 1:1 Chromebooks, Use of Google Classroom
- Differentiated instruction; Math groups/differentiated homework
- Online programming that provides individual pace and content
- Frequent Progress Monitoring
- Academic Choice

LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED

- Enrichment opportunities during I/E periods
- Online programming that is adaptive to student competency-RTI Edmentum
- After School Enrichment: Coding Club, Art Club, Drama Club, Choirs, Key Club, After School Sports
- Counselors and teachers utilize selection criteria to assist in student scheduling
- Students can enroll in career specific education programs through Excel TECC and CEVEC
- Students can take online courses through APEX course offerings
- Students can pursue coursework not offered at CFHS through Educational Options like CCP and internships/Senior Project

FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.

- Tiger Time provides students access to intervention and class help as well as enrichment opportunities
- One to one access to technology through the use of student issued Chromebooks provides flexible learning opportunities
- Write Place provides students an in person or virtual opportunity (through the Online Writing Lab) to support writing in all content areas

- Monday, Wednesday and Friday math lab provides students homework help and test preparation opportunities in mathematics
- Students can enroll in two Entrepreneur College Credit Plus classes on 7-12 campus
- Multiple College Credit Plus opportunities are available at nearby colleges and universities
- Flexible environments, schedule and space including Open Campus and physioballs
- RTI for support and intervention
- Innovation Center for Research, Collaboration and Creation

Developing

Below are the flexible practices, strategies, procedures, and systems we are **DEVELOPING** to support a personalized education.

INSTRUCTIONAL PRACTICES

- Use specialized research databases for content specific information in Google Classroom
- Some teachers are utilizing blended learning instructional strategies within their courses

LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED

- Independent career exploration whereas a student proposes an area of interest to potentially take a course
- Use mentors to coach students
- Conduct survey to accommodate interest

FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.

- Utilize Innovation Center for independent and/or collaborative research
- Use Tiger Period Enrichment to college/career research exploration
- Use Chromebooks for student access to research
- Use Library/Media site for access to credible databases

Future

Below are **FUTURE** goals and/or ideas related to flexible practices, strategies, procedures, and systems to promote personalizing education.

INSTRUCTIONAL PRACTICES	<ul style="list-style-type: none">● Have students showcase their research in written form or presentation● Research, explore and sample careers via student interest and findings● CAPSTONE Career project
LEARNING PATHWAYS: COMPETENCY-BASED INTEREST-BASED	<ul style="list-style-type: none">● Independent career exploration whereas a student proposes an area of interest to potentially take a course● Based on application and interview, students will be chosen for Independent Study Elective Course
FLEXIBLE ENVIRONMENTS – SCHEDULES, SPACE, MATERIALS, ETC.	<ul style="list-style-type: none">● Develop opportunities for students to participate in internships related to their college and career interests during the school year● Research schedules that to accommodate student needs, learning styles and other learning opportunities● Provide professional development to teachers that would promote blended learning instructional strategies within their classroom.