

Personalizing Education – Chagrin Falls Middle School

Strategic Plan Pillar: **CURRICULUM & INSTRUCTION**

Current

Below are the **CURRENT**, practices, strategies, procedures, and systems used to support personalizing education with our curriculum and instruction.

RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS and Instructional Practices

- Leveled courses, acceleration abilities,transcripted credit availability, world language and math options, WIN - enrichment (choice), intervention (remediation & advanced studies possible within the class)
- Differentiated Instruction and Assessment options
- Co-teaching classrooms for Math and ELA
- Educational Aide support in classrooms as needed
- 1:1 Chromebooks, grades 4-6; Use of Google Classroom. Google Calendar
- Technology supports (Moby Max, Prodigy, Digital Readworks, Wordly Wise, Brainpop, Compass Learning)
- Frequent Progress Monitoring
- Academic Choice
- Advanced Course Offerings
- Online Assessments

COMPREHENSIVE SYSTEM OF ASSESSMENTS and Learning Pathways

- Departmental - common summatives, use of Google Forms in some subjects to identify students who need intervention or enrichment; Lexile level assessments for reading comprehension, use of check lists or rubrics
- Implementation of PSAT 8 with all 8th graders, part of the SAT Suite of Assessments
- PLT implementation, providing students with interest-based enrichment offerings and/or intervention support, as needed
- Implementation of student-selected STRETCH Enrichment programming for cognitively gifted students in grades 4-6
- Flexible Grouping
- Genius Hour
- Extracurriculars: Art Club, Bike Club, PAWS, Select Choir, After School Sports

<p>DATA-DRIVEN DECISIONS</p>	<ul style="list-style-type: none"> ● RtI, Use of Selection Criteria to determine student readiness for all Advanced courses ●
<p>Flexible Environments</p>	<ul style="list-style-type: none"> ● Common I/E period (PLT) allowing for flexible groupings based on student needs and interests ● “Flexible Friday” adjusted schedule to allow for community building, enrichment classes, assemblies, and specialized programming. ● 75 minute grade level block scheduling for academics and encores ● Kinesthetic Classrooms; Physioballs for seating ● Field Trips, 6th Grade Camp Trip
<div style="display: flex; align-items: center;"> <div style="background-color: #c00000; color: white; border-radius: 15px; padding: 20px 40px; text-align: center; width: 30%;"> <h2 style="margin: 0;">Developing</h2> </div> <div style="margin-left: 20px;"> <p>Below are the practices, strategies, procedures, and systems we are <u>DEVELOPING</u> to support personalizing education with our curriculum and instruction.</p> </div> </div>	
<p>RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS and Instructional Practices</p>	<ul style="list-style-type: none"> ● 2016-17 - systemic Review and Refinement of K-12 Research ● 2016-17 - systemic Review and Refinement of K-12 Science ● 7 of the 7-12 teachers who currently teach courses within CFMS are in the process of completing graduate coursework toward Gifted Endorsement, which will be attainable by each of these teachers by June 2017 ● Developing ways in how we use intervention/enrichment for our students. ● RTI process as a framework and basic practices (protocols) ● High Quality Instruction strategies (High Percentile Gain) shared and implemented cross-curriculum ● Development of targeted Tier I interventions ● Development of differentiated mini-lessons and activities that target individualized instructional and intervention needs ● Multiple assessment opportunities
<p>COMPREHENSIVE SYSTEM OF ASSESSMENTS and Learning Pathways</p>	<ul style="list-style-type: none"> ● Classroom-based practice ● Development of differentiated assessment choices ● Using learning style inventories to develop activities that meet the interests and needs of individual students
<p>DATA-DRIVEN DECISIONS</p>	<ul style="list-style-type: none"> ● RtI ● Ongoing use of Selection Criteria to determine student readiness for advanced coursework

<p>Flexible Environments</p>	<ul style="list-style-type: none"> ● Pilot of standing desks ● Establish collaborative learning spaces for students to work in groups/teams
<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="background-color: #92d050; border-radius: 15px; padding: 20px 40px; text-align: center;"> <h2 style="margin: 0;">Future</h2> </div> <div style="text-align: right;"> <p>Below are FUTURE goals and/or ideas related to our curriculum and instruction to promote personalizing education.</p> </div> </div>	
<p>RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS and Instructional Practices</p>	<ul style="list-style-type: none"> ● Physical Science option, double period Math and ELA ● Literacy based instruction examined and practiced cross-curricular ● Incorporate flexible grouping opportunities across subject areas ● Incorporate flexible grouping opportunities across grade levels
<p>COMPREHENSIVE SYSTEM OF ASSESSMENTS and Learning Pathways</p>	<ul style="list-style-type: none"> ● Common rubrics, Illuminate ● Digital Portfolios to follow students throughout grades 4-6
<p>DATA-DRIVEN DECISIONS</p>	<ul style="list-style-type: none"> ● Illuminate
<p>Flexible Environments</p>	<ul style="list-style-type: none"> ● Establish quiet spaces for students who are easily distracted ● Student choice related to kinesthetic learning