

# Personalizing Education – Chagrin Falls Intermediate School

## Strategic Plan Pillar: **CURRICULUM & INSTRUCTION**

### Current

Below are the **CURRENT**, practices, strategies, procedures, and systems used to support personalizing education with our curriculum and instruction.

#### **RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS**

- STRETCH course offerings to meet the needs of superior cognitively gifted students
- Advanced Math course offerings
- Advanced ELA course offerings
- Implementation of Project Lead the Way (problem-based) STEM programming across grades 4-6 via Tech rotation
- Trimester courses in STEM, Art, and Spanish
- Choice Enrichment offerings based on student interest (during PLT period)
- Choice Music offerings (Band, Choir, Orchestra, or General Music)
- Genius Hour
- Teachers (10) completing gifted endorsement
- Hour of Code
- Academic, Math, and Art Labs provide student support
- Choices in project direction in Spanish and Art
- Option for advanced students to pursue independent study in Art
- One School, One Book

#### **COMPREHENSIVE SYSTEM OF ASSESSMENTS**

- STAR benchmarking and progress monitoring
- Common formative assessments
- Project-Based assessments

#### **DATA-DRIVEN DECISIONS**

- Weekly TBT meetings (to implement the 5-step process)
- Monthly BLT meetings (to review/evaluate TBT data)
- RTI (for reading and math)
- Use of Selection Criteria for placement into advanced and gifted courses
- STAR instructional reports and standards-based reports for lesson planning, intervention

## Developing

Below are the practices, strategies, procedures, and systems we are **DEVELOPING** to support personalizing education with our curriculum and instruction.

### RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS

- Piloting EnVision 2.0
- 2016-17 - systematic Review and Refinement of K-12 Research
- 2016-17 - systematic Review and Refinement of K-12 Science
- Choice-based Art Education, 6th grade
- Cross-curricular Projects, grades 5-6

### COMPREHENSIVE SYSTEM OF ASSESSMENTS

- Common summative assessments
- Common writing rubrics across building
- Online standards based common assessments through “Illuminate”

### DATA-DRIVEN DECISIONS

- RTI placement meetings every 8 weeks
- Interest-based data used to develop and implement programming
- Implementation of and training for Illuminate database

## Future

Below are **FUTURE** goals and/or ideas related to our curriculum and instruction to promote personalizing education.

### RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS

- Choice-based Art Education, across grades 4-6
- Research Capstone Project - 6th grade
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### COMPREHENSIVE SYSTEM OF ASSESSMENTS

- Incorporate

## **DATA-DRIVEN DECISIONS**

- Identify and implement the use of relevant subjective data as Selection Criteria