

Personalizing Education – Chagrin Falls High School

Strategic Plan Pillar: **CURRICULUM & INSTRUCTION**

Current

Below are the **CURRENT**, practices, strategies, procedures, and systems used to support personalizing education with our curriculum and instruction.

RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS

- 26 AP Courses will be offered at CFHS as of the 2016-17 school year
- 2 College Credit Plus courses are currently offered (for both HS and Hiram College credit) within CFHS
- 4 World Language offerings (Arabic, Chinese, French, and Spanish) are available to students
- Career and technical programs are available through the Excel TECC and CVEC consortium.
- A wide variety of electives are available in Art, Business, English, Music, Physical Education, Science, Social Studies, and World Languages departments.
- Innovative and relevant course offerings and academic programming is researched annually.
- Curriculum and course offerings are reviewed on a cyclical basis.
- Consistent BLT meetings
- Consistent Curriculum Nights in the fall
- All staff is Level 1 Google certified at the end of the 2016

COMPREHENSIVE SYSTEM OF ASSESSMENTS

- The PSAT/SAT Suite of Assessments is implemented in grades 8-11 to all students.
- The Renaissance Learning STAR assessments in math and reading are utilized to identify students for Response to Intervention services and to progress monitor.
- In compliance with the Ohio Department of Education requirements, End of Course exams are administered in Biology, Algebra, Geometry, English 1, English 2, US History, and Government.
- Information about assessments is posted on the high school website.

DATA-DRIVEN DECISIONS

- Use of PSAT 8, PSAT 9, and PSAT/NMSQT data as a part of Selection Criteria, reflecting student readiness to move into advanced levels of coursework

Developing

Below are the practices, strategies, procedures, and systems we are **DEVELOPING** to support personalizing education with our curriculum and instruction.

RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS

- 2016-17 - Review and Refinement of K-12 Research curriculum
- 2016-17 - Review and Refinement of K-12 Science curriculum
- 1 CFHS ELA teacher is currently completing grant-funded graduate coursework to be completed by June 2017 to enable College Credit Plus (CCP) Credentialing in English; this teacher will be able to teacher CCP English coursework within the CFHS campus as early as the 2017-18 school year
- 1 CFHS Math teacher is currently completing grant-funded graduate coursework to be completed by June 2017 toward a Tech Endorsement to allow her to also teach additional Computer course offerings as of the 2017-18 school year
- 7 of our 7-12 teachers who currently teach courses within CFHS are in the process of completing graduate coursework toward Gifted Endorsement, which will be attainable by each of these teachers by June 2017
- Researching and developing additional coursework, STEM, Entrepreneurship & AP offerings
- Training students and teachers on equipment available in the Creation Space of the Innovation Center

COMPREHENSIVE SYSTEM OF ASSESSMENTS

- PSAT/SAT Suite of Assessments implemented across grades 8-11, working to inform students and their families about the resources available to support students' preparation for PSAT/SAT available through College Board and Khan Academy
- STAR Assessment used for ongoing progress-monitoring in Math and Reading for identified students, as needed

DATA-DRIVEN DECISIONS

- Ongoing use and review of selection criteria to determine student readiness for Honors and/or AP coursework
- Use of AP Potential Data (yielded via PSAT testing across grades 8-10) to assist in identifying students ready for our varied AP courses
- Implementing and refining 5-step process department meeting system and protocols to support instructional practices and student achievement
- Implementing web-based program Illuminate that is a platform for students to practice online assessments and it provides teachers and staff a warehouse of student data
- Edmentum is being implemented to provide interventions to students who are at-risk on the End-of-Course Exams.

- Refining the use of AP Potential Data (yielded via PSAT testing across grades 8-10) to assist in identifying students ready for our varied AP courses

Future

Below are **FUTURE** goals and/or ideas related to our curriculum and instruction to promote personalizing education.

RIGOR AND RELEVANCE: INSTRUCTION & COURSE OFFERINGS

- K-12 Review and Refinement of Math in the 2017-18 school year
- Continued training of teachers and students on Innovation Center equipment and further integration of Innovation Center facilities across HS courses
- Development of Instructional Rounds promoting peer observation of teachers
- Increase research/career-related opportunities available to students at CFHS enrichment offerings

COMPREHENSIVE SYSTEM OF ASSESSMENTS

- Each department will develop a plan for short-cycle assessments and data collection utilizing the Illuminate system

DATA-DRIVEN DECISIONS

- Ongoing use and review of selection criteria to determine student readiness for Honors and/or AP courses
- Developing a systematic grading policy while establishing a common philosophy related to assessments and grading practices
- Developing a student learner profile for each student that will inform teachers' planning lessons to meet their individual learning needs
- Refining 5-step process department meeting system and protocols to support instructional practices and student achievement