

# Chagrin Falls Exempted Village School District Strategic Plan Update Report

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MID-YEAR REPORT

JANUARY/FEBRUARY 2016



## MISSION:

Provide an educational experience empowering students to maximize their potential.

## VISION:

Within five years, we will provide a personalized education for all students.

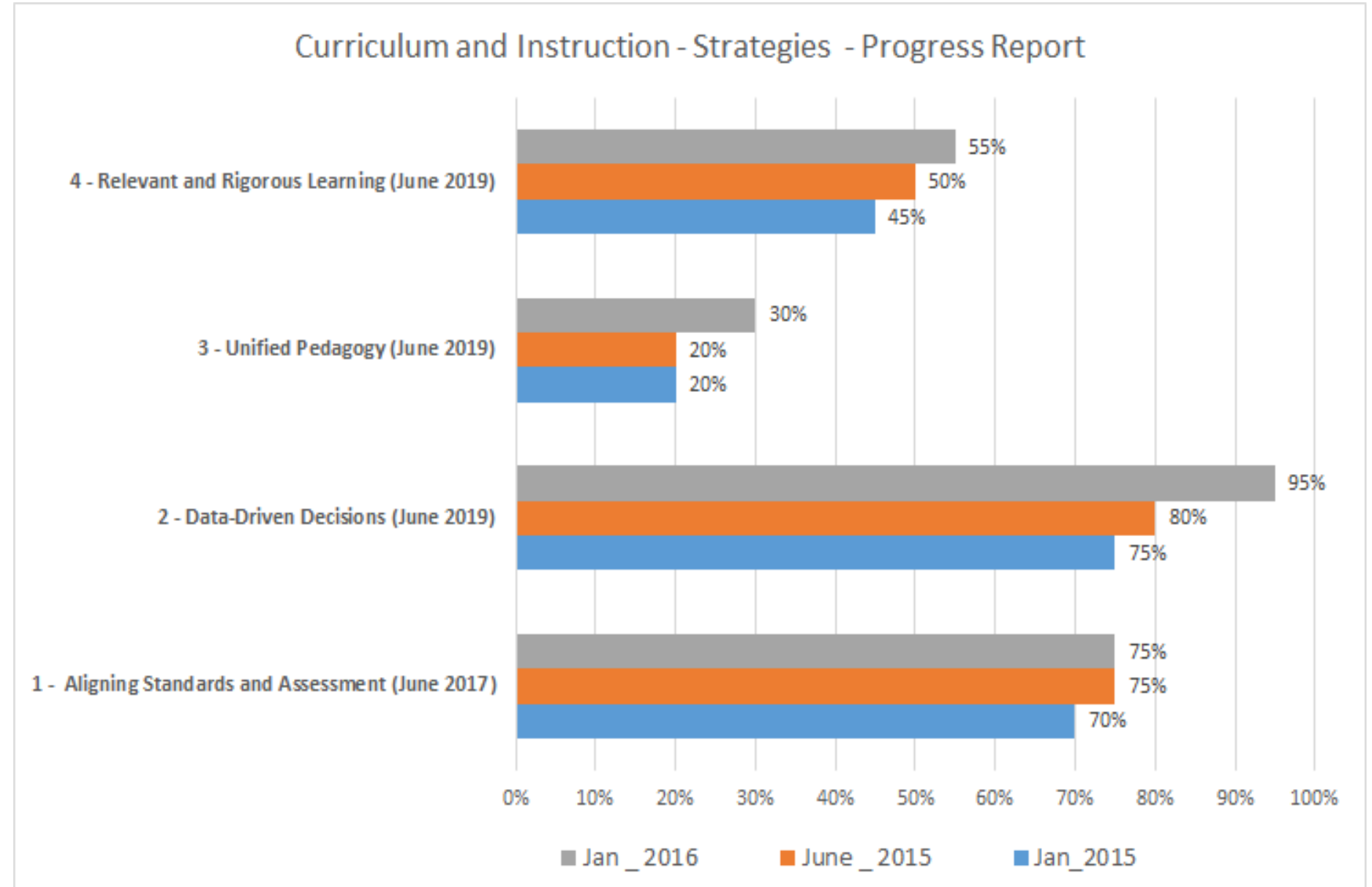
January 2016

Maximizing potential through personalized learning



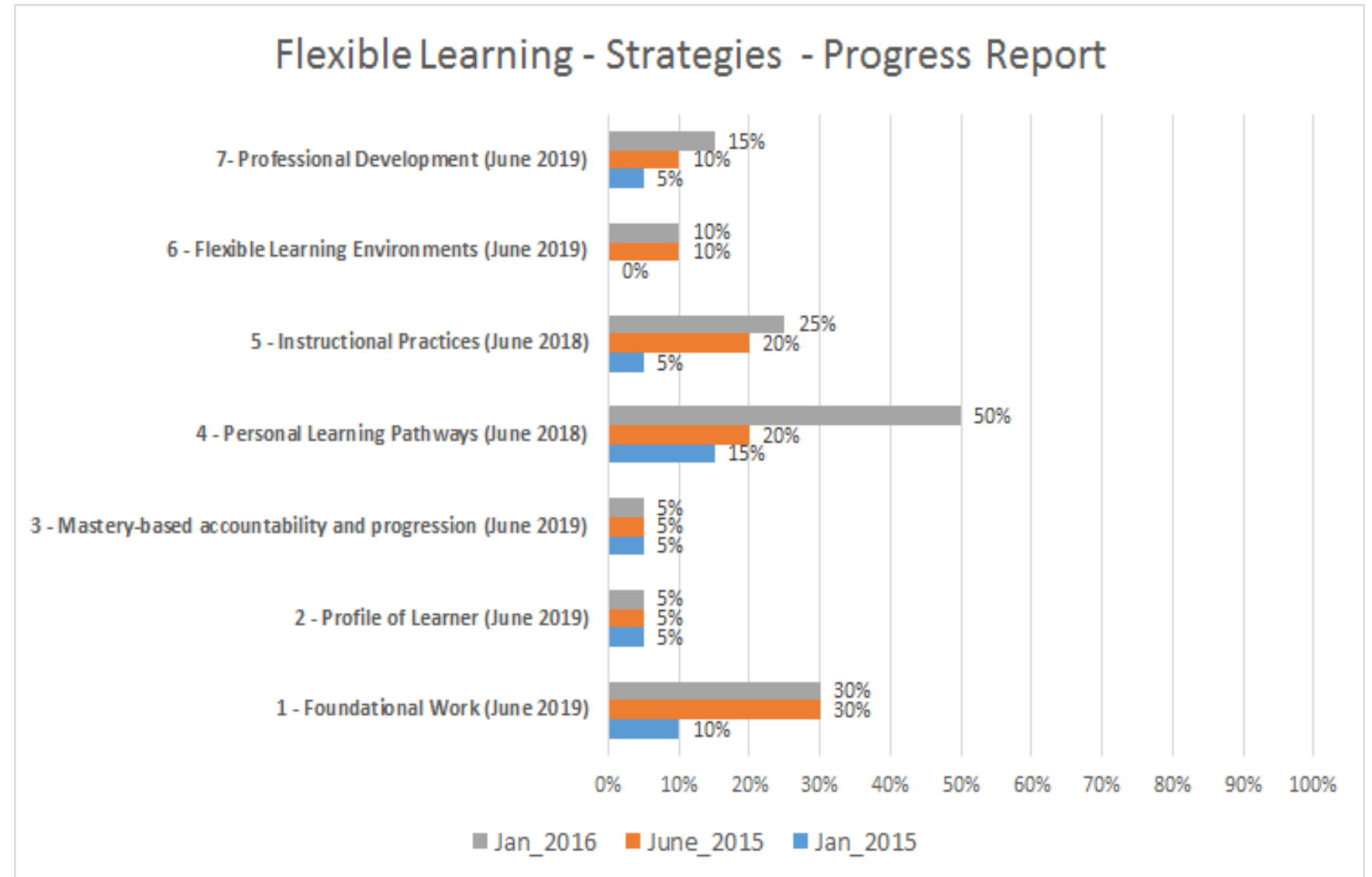
# Curriculum and Instruction

- K-12 Writing and Health Committees have reviewed and refined K-12 curriculum to ensure a systemic and comprehensive approach to teaching and learning.
- Eleven staff members are currently participating in graduate coursework, via a cohort model through Ashland University, toward Gifted Endorsement.
- Selection Criteria has been identified/refined across the district for leveled courses in grades 4-12, using varied and objective data to drive decision-making and match students to coursework as they show readiness.
- Received \$400,000 grant for Competency-Based Education proposal. The “REALIZE U” project implementation in 2016-19 aligns with the district’s mission, vision, and Strategic Plan.



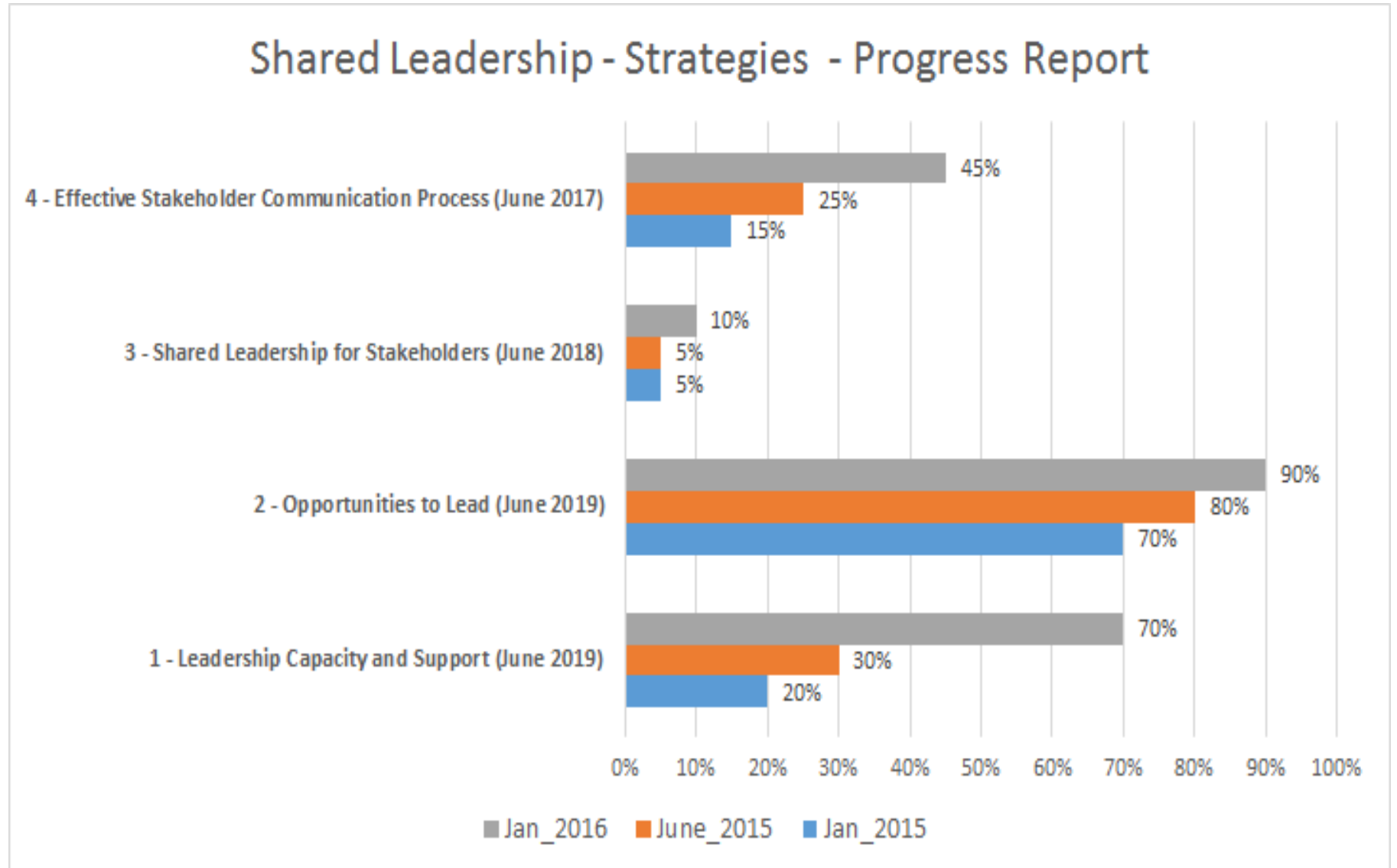
# Flexible Learning

- Expanded the 1:1 Chromebook initiative to include grade 2 and a pilot program in grades K and 1.
- Over 40 teachers completed work to become Google Certified Educators.
- The 21st Century Skills Challenge was initiated across the district to encourage innovation in classrooms.
- Research discussions with several model schools across nation implementing whole-district personalized learning practices.
- Flexible Learning Experiences Committee viewed software demonstrations offering ePersonalized Learning Plans.



# Shared Leadership

- Growing and refining shared leadership model: District Leadership Team, Building Leadership Teams, and Teacher-Based Teams.
- District Leadership Team involved with data review for district performance goals.
- Teachers and leaders trained by Ohio Leadership Advisory Council on “five-step model” and incorporated model to identify growth areas for students, teachers, and departments.



# Parents and Community

- Planned and coordinated high quality parent / community involvement programs: Writers' Forum (CFIS), Gurney STEM Challenges, Career Speaker Series (CFMS), & CFHS Business classes developed strong education / business partnerships.
- Superintendent Business Advisory Council improved with increased local business attendance.
- Active with the CVCC Business Expo promoting mission / vision and added business partnerships.

