

## Accelerative Opportunities (K-12)

Any eligible highly gifted student may be considered for formal accelerative opportunities. These may include, but are not limited to:

- **Early Entrance to Kindergarten:** The practice of admitting a student to kindergarten who has not yet reached the typical age at which students are admitted to kindergarten for the purpose of providing access to appropriately challenging learning opportunities.
- **Whole Grade-Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.
- **Individual Subject Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
- **Early Graduation:** The practice of facilitating completion of the HS program in less than 4 years to provide earlier than typical access to postsecondary educational opportunities.

The consideration of a student for Accelerative Options begins by the completion and submission of a Referral form to a school guidance counselor. Forms may be completed by a teacher, parent/guardian, principal, guidance counselor, student or other administrator. Additional cognitive and/or achievement testing and above-grade level testing may be needed. Once testing is completed, all aforementioned parties form an Acceleration Committee to meet and determine the most appropriate plan of service to meet the student's individual needs. The Iowa Acceleration Scale is completed and used to guide decision-making, as appropriate.

To review a relevant compilation of national research on Acceleration, please visit:

[http://www.accelerationinstitute.org/nation\\_empowered/](http://www.accelerationinstitute.org/nation_empowered/) and  
[http://www.accelerationinstitute.org/nation\\_deceived/](http://www.accelerationinstitute.org/nation_deceived/)

# Gurney Elementary School Programs & Services for Gifted and/or Advanced Learners



***Chagrin Falls Exempted Village  
School District  
2021-22***

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## 2021-22 Gurney K-3 Academic Offerings for Gifted and/or Advanced Learners Selection Criteria

| Course / Program  | Student Selection Criteria  |
|---|---|
| <b>Advanced/ Gifted Reading (ELA) Cluster 3<sup>rd</sup> Grade</b>    | <p>Students must have a Gifted ID in the area of Reading</p> <p style="text-align: center;"><u>OR</u></p> <p>Students must have at least 2 points from the following:</p> <ul style="list-style-type: none"> <li>• iReady Reading (Spring / Fall 2019 - present) Benchmark Test <math>\geq</math> 95<sup>th</sup> percentile – 1 point (up to 2 points can be earned)</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Reading AIR Test Score in the Advanced category in fall 2021 -1 point</li> </ul> <p style="text-align: center;"><u>OR</u></p> <p>Students must have successfully completed 2<sup>nd</sup> grade in an Advanced / Gifted Reading (ELA) Cluster</p> |
| <b>Advanced / Gifted Math Cluster 3<sup>rd</sup> Grade*</b>           | <p>Students must have a <b>Gifted ID in Math</b></p> <p style="text-align: center;"><u>OR</u></p> <p><b>2 points** from the following:</b></p> <ul style="list-style-type: none"> <li>• iReady Math (Spring / Fall 2019 - present) Benchmark Test <math>\geq</math> 95<sup>th</sup> percentile – 1 point (up to 2 points can be earned)</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> </ul> <p style="text-align: center;"><u>OR</u></p> <p>Students must have successfully completed 2<sup>nd</sup> grade in an Advanced / Gifted Math Cluster</p>   |
| <b>Advanced / Gifted Reading (ELA) Cluster 2<sup>nd</sup> Grade*</b>  | <p>Students must have a <b>Gifted ID in Reading</b></p> <p style="text-align: center;"><u>OR</u></p> <p><b>2 points** from the following:</b></p> <ul style="list-style-type: none"> <li>• iReady Math (Spring / Fall 2019, Winter / Fall 2020, Winter / Spring 2021 - present) Benchmark Test <math>\geq</math> 95<sup>th</sup> percentile – 1 point (up to 2 points can be earned)</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> </ul>  |
| <b>Advanced / Gifted Math Cluster 2<sup>nd</sup> Grade*</b>           | <p>Students must have a <b>Gifted ID in Math</b></p> <p style="text-align: center;"><u>OR</u></p> <p><b>2 points** from the following:</b></p> <ul style="list-style-type: none"> <li>• iReady Math (Spring / Fall 2019, Winter / Fall 2020, Winter / Spring 2021 – present) Benchmark Test <math>\geq</math> 95<sup>th</sup> percentile – 1 point (up to 2 points can be earned)</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> </ul>   |
| <b>Advanced Reading (ELA) Flexible Grouping 1<sup>st</sup> Grade*</b> | <p>Data points used to inform decision-making throughout the school year include:</p> <ul style="list-style-type: none"> <li>• Fall 2020 / Winter 2021 / Spring 2021 - present iReady*** Reading Benchmark <math>\geq</math>95<sup>th</sup></li> <li>• Gifted ID in Reading and/or Superior Cognitive Ability</li> <li>• Fountas and Pinnell Level J or Beyond</li> </ul>   |
| <b>Advanced Math Flexible Grouping 1<sup>st</sup> Grade*</b>          | <p>Data points used to inform decision-making throughout the school year include:</p> <ul style="list-style-type: none"> <li>• easyCBM Math Assessment</li> <li>• Fall 2020 / Winter 2021 / Spring 2021 - present iReady*** Math Benchmark <math>\geq</math>95<sup>th</sup></li> <li>• Gifted ID in Math and/or Gifted ID in Superior Cognitive Ability</li> </ul>  |
| <b>Advanced Reading (ELA) Flexible Grouping Kindergarten*</b>         | <p>Data points used to inform decision-making throughout the school year include:</p> <ul style="list-style-type: none"> <li>• iReady*** Reading Benchmark <math>\geq</math>95<sup>th</sup> percentile / DIBELS scores (fall, winter, spring)</li> <li>• Level Sight Word knowledge (fall, winter, spring) / Reading Running Records (fall and/or winter, spring)</li> <li>• Gifted Reading ID and/or Gifted ID in Superior Cognitive Ability</li> </ul>  |
| <b>Advanced Math Flexible Grouping Kindergarten*</b>                  | <p>Data points used to inform decision-making throughout the school year include:</p> <ul style="list-style-type: none"> <li>• easyCBM Math Assessment</li> <li>• iReady*** Math Benchmark <math>\geq</math>95<sup>th</sup> (fall, winter, spring)</li> <li>• Level of rote counting (fall, winter) / Level of number identification (fall, winter)</li> <li>• Gifted Math ID and/or Gifted ID in Superior Cognitive Ability</li> </ul>   |

*\*Student data is compiled in an ongoing way via multiple iReady Benchmark Testing Windows and Gifted Testing Windows provided each year.*

*Any student who shows readiness (as evidenced by Selection Criteria) to move throughout the year, will be moved within his/her current class.*

*\*\* A single test score may only be used to meet a single data point relative to Selection Criteria used per offering.*

*\*\*\*iReady may be used for gifted ID in Math and Reading in grades 2-8 as per Ohio Dept. of Ed. guidelines. Our district uses iReady scores collected during grades K and 1 as selection criteria.*