

Enrichment Opportunities (K-12)

Enrichment opportunities for gifted students are available within each school with the goal of enhancing content-area learning within the regular classroom and growing the capacity of all students.

These opportunities may include: school-wide offerings (i.e. writing competitions, Invention Convention, math contests), development of centers/projects appropriate for high ability/gifted students within the regular classroom, facilitation of Independent Study for students, self-selected options (i.e. after-school clubs, Midwest Academic Talent Search, Power of the Pen, Destination Imagination, etc.)

Clustering / Flexible Grouping (K-3)

The Gifted Coordinator works with Principals and classroom teachers to determine the most appropriate learning environment for identified gifted students. Summative assessment results are used in clustering gifted students each school year. Formative assessment results are used to inform flexible grouping of students to differentiate instruction in each classroom.

In grades K-1, Flexible Grouping occurs in Math and/or ELA within all classes. In grades 2-3, Cluster-Grouping occurs with eligible students in Math and/or ELA within all classes. See the ["2020-21 Academic Offerings for Gifted and/or Advanced Learners at Gurney"](#) brochure for more information regarding Selection Criteria.

Direct G.I.S. Services (4-6)

Students in grades 4 - 6 who are identified as gifted in the area of Cognitive Ability receive service from a Gifted Intervention Specialist (G.I.S.) via the [STRETCH Enrichment Program](#). (Service information TBD for 2020-21.)

Advanced Offerings (4-6)

- *Advanced English Language Arts Clusters (4-6)*

- *Advanced Math 4, 5, & Advanced Math Applications 6*

See the ["2020-21 Academic Offerings for Gifted and/or Advanced Learners at CFIS"](#) brochure for more information regarding 4th through 6th grade Selection Criteria/services.

Advanced/Honors Courses (6-12)

Advanced (7th - 8th) and Honors (9th - 12th) courses which provide accelerated content/enriched learning are offered to eligible gifted and advanced students. At CFMS, some of these courses offer HS credit – including Algebra I (7th or 8th), Honors Geometry (8th), Advanced Physical Science (8th) and World Language. See the ["2020-21 Academic Offerings for Gifted and/or Advanced Learners at CFMS"](#) brochure for Selection Criteria. See the ["2020-21 CFHS Course Selection Guide"](#) for offerings in grades 9-12.

Advanced Placement Courses

Advanced Placement (AP) courses are offered within CFHS and provide students with rigorous college-level coursework. These College Board-approved courses and their respective exams may yield college credit and/or meet entrance requirements for some of the most prestigious colleges/universities. CFHS will offer these **28 AP courses** in 2020-21:

Arts <ul style="list-style-type: none">•AP Music Theory•AP Studio Art: 2-D Design•AP Studio Art: 3-D Design•AP Studio Art: Drawing	Math & Computer Science <ul style="list-style-type: none">•AP Calculus AB•AP Calculus BC•AP Computer Science A•AP Computer Science Principles•AP Statistics
English <ul style="list-style-type: none">•AP English Language & Composition•AP English Literature & Composition•AP Research•AP Seminar	Sciences <ul style="list-style-type: none">•AP Biology•AP Chemistry•AP Environmental Science•AP Physics 1•AP Physics 2
History & Social Science <ul style="list-style-type: none">•AP Macroeconomics•AP Microeconomics•AP Psychology•AP United States Government and Politics•AP United States History•AP World History	World Languages & Cultures <ul style="list-style-type: none">•AP Chinese Language and Culture•AP French Language and Culture•AP Spanish Language and Culture•AP Spanish Literature

College Credit Plus (CCP) (7-12)

[CCP](#) is a program whereby Ohio's high school students may opt to take college courses for HS and college credit. Eligible students may enroll in coursework at the participating college/university campus and/or online. Via Dual Credit, CFHS offers 2 English Composition courses via Cuyahoga Community College for HS **and** College Credit – during our school day, in CFHS, and with a CFHS teacher.

Mentorships / Internships (9-12)

Mentorship and/or internship opportunities are available to eligible high school students during the summer and/or throughout the school year. Guidance Counselors and HS Department Chairs will provide students with information in an ongoing way, providing students with real-world access to research and/or career-related exploration.

Accelerative Opportunities (K-12)

Any eligible highly gifted student may be considered for formal accelerative opportunities. These may include, but are not limited to:

- **Early Entrance to Kindergarten:** The practice of admitting a student to kindergarten who has not yet reached the typical age at which students are admitted to kindergarten for the purpose of providing access to appropriately challenging learning opportunities.
- **Whole Grade-Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.
- **Individual Subject Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
- **Early Graduation:** The practice of facilitating completion of the HS program in less than 4 years to provide earlier than typical access to post-secondary educational opportunities.

The consideration of a student for Accelerative Options begins by the completion and submission of a [Referral Form](#) to a school guidance counselor. Forms may be completed by a teacher, parent/guardian, principal, guidance counselor, student or other administrator. Additional cognitive and/or achievement testing and above-grade level testing may be needed. Once testing is completed, all aforementioned parties form an Acceleration Committee to meet and determine the most appropriate plan of service to meet the student's individual needs. The Iowa Acceleration Scale is completed and used to guide decision-making, as appropriate.

To review a relevant compilation of the latest national research on Acceleration, please visit:

http://www.accelerationinstitute.org/nation_empowered/

K-12 Programs & Services for Advanced and/or Gifted Learners



***Chagrin Falls Exempted Village
School District
2020-21***

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