Maximizing potential through personalized learning

- Project Lead the Way (PLTW) STEM Programming implemented grades K-8 with all students; High School PLTW pathways formalized via (Advanced Placement) AP coursework.
- Growth and refinement of intervention/enrichment periods across grades 4-12 implemented during the school day throughout each week of the school year, offering students support and choice of learning opportunities.
- Expansion of AP programming (to 27 courses with the addition of AP Computer Science Principles) and addition of two College Credit English Composition courses (to be offered on the CFHS Campus for HS and College credit) in progress for implementation in 2017-18.
- Articulation of a tiered approach to research across grades K-12 and development of Capstone Research Project plans is underway.
- Completion of needs assessment across K-12 Science and review of resources to meet new needs started; programs identified for adoption and/or piloting in fall 2017.
- Refinement of gifted/advanced programming continues in grades 4-12, development of services for K-3 gifted/advanced students for 2017-18 is under way; 24 district staff will have completed 18 hours of graduate coursework toward Gifted Endorsement by the end of fall 2017.
- CFMS’s Visitor Management System implemented for tracking parent visitor/volunteer data at point of entry to determine baseline data (pilot project).
- School/business/community partnership programs implemented such as Stretch-Inklings partnership, Ohio History partnership, CFIS School Writers’ Forum, Gurney’s Kuk Sol Dol, Wembley Swimming and The Pond Ice Skating PE partnership, as well as Gurney’s Service Learning Club partnerships.
- “Partnering with the Community” school newsletter began to highlight community/business partnerships that enhance educational experience.