Maximizing potential through personalized learning

**MISSION:**
Provide an educational experience empowering students to maximize their potential.

**VISION:**
Within five years, we will provide a personalized education for all students.

**CHAGRIN FALLS FRAMEWORK**

- **36% COMPLETED**
- **Based on 5 year plan**
  - Successfully piloted an expansion of the 1:1 Chromebook initiative to include grades K and 1. Chromebook devices will be in all students’ hands beginning fall 2016.
  - Over 58 teachers, staff, and administrators completed work to become Google Certified Educators.

- **74% COMPLETED**
- **Based on 5 year plan**
  - K-12 Writing and Health Committees have reviewed and refined K-12 curriculum to ensure a systemic and comprehensive approach to teaching and learning.
  - 25 staff members are currently participating in grant-supported graduate coursework, via a cohort model through Ashland University, toward Gifted Endorsement.
  - Selection Criteria has been identified/ refined across the district for leveled courses in grades 4-12, using varied and objective data to evidence student readiness, including new PSAT 8/9.

- **61% COMPLETED**
- **Based on 5 year plan**
  - Received $400,000 grant for Competency-Based Education proposal. The “REALIZE U” project implementation in 2016-19 aligns with the district’s mission, vision, and Strategic Plan.
  - Process to routinely review and refine the Quality Profile has been established to include many stakeholder perspectives. Revisions to the document will be revealed with the 2016 release.
  - Superintendent Business Advisory Council improved with increased local business attendance (48 active organizations)
  - Active with the CVCC Business Expo promoting mission / vision and added business partnerships.

- **56% COMPLETED**
- **Based on 5 year plan**
  - Districtwide structure for forming and implementing shared leadership: including meeting norms, scheduled meeting times, participant roles and responsibilities
  - Process to routinely review and refine the Quality Profile has been established to include many stakeholder perspectives. Revisions to the document will be revealed with the 2016 release.

- **Focused on the development of strong and effective Teacher-Based-Teams through the use of a shared data analysis process including support via observation and feedback.**

- **An interactive framework for the SP was developed to internally communicate past, present, and future work.**

- **Illuminate will provide an electronic management system that will house student information and data / staff to be trained in the fall of 2016.**