Maximizing potential through personalized learning

**MISSION:**
Provide an educational experience empowering students to maximize their potential.

**VISION:**
Within five years, we will provide a personalized education for all students.

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**CHAGRIN FALLS FRAMEWORK**

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**VISION:**
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**K-12 Writing and Health Committees have reviewed and refined K-12 curriculum to ensure a systemic and comprehensive approach to teaching and learning.**

**Eleven staff members are currently participating in graduate coursework, via a cohort model through Ashland University, toward Gifted Endorsement.**

**Selection Criteria has been identified/refined across the district for leveled courses in grades 4-12, using varied and objective data to drive decision-making and match students to coursework as they show readiness.**

**Received $400,000 grant for Competency-Based Education proposal. The “REALIZE U” project implementation in 2016-19 aligns with the district’s mission, vision, and Strategic Plan.**

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**20% COMPLETED**
Based on 5 year plan

**Expanded the 1:1 Chromebook initiative to include grade 2 and a pilot program in grades K and 1.**

**Over 40 teachers completed work to become Google Certified Educators.**

**The 21st Century Skills Challenge was initiated across the district to encourage innovation in classrooms.**

**Research discussions with several model schools across nation implementing whole-district personalized learning practices.**

**Flexible Learning Experiences Committee viewed software demonstrations offering ePersonalized Learning Plans.**

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**64% COMPLETED**
Based on 5 year plan

**Growing and refining shared leadership model: District Leadership Team, Building Leadership Teams, and Teacher-Based Teams.**

**District Leadership Team involved with data review for district performance goals.**

**Teachers and leaders trained by Ohio Leadership Advisory Council on “five-step model” and incorporated model to identify growth areas for students, teachers, and departments.**

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**38% COMPLETED**
Based on 5 year plan

**Planned and coordinated high quality parent/community involvement programs: Writers’ Forum (CFIS), Gurney STEM Challenges, Career Speaker Series (CFMS), & CFHS Business classes developed strong education/business partnerships.**

**Superintendent Business Advisory Council improved with increased local business attendance.**

**Active with the CVCC Business Expo promoting mission/vision and added business partnerships.**

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**54% COMPLETED**
Based on 5 year plan

**Chagrin Falls Exempted Village Schools**

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**January 2016**