MISSION:
Provide an educational experience empowering students to maximize their potential.

VISION:
Within five years, we will provide a personalized education for all students.

CHAGRIN FALLS FRAMEWORK

Maximizing potential through personalized learning

20% COMPLETED
Based on 5 year plan

- Expanded the 1:1 Chromebook initiative to include grades K-2 and a pilot program in grades K-1.

- Over 40 teachers completed work to become Google Certified Educators.

- The 21st Century Skills Challenge was initiated across the district to encourage innovation in classrooms.

- Research discussions with several model schools across nation implementing whole-district personalized learning practices.

- Flexible Learning Experiences Committee viewed software demonstrations offering ePersonalized Learning Plans.

64% COMPLETED
Based on 5 year plan

- K-12 Writing and Health Committees have reviewed and refined K-12 curriculum to ensure a systemic and comprehensive approach to teaching and learning.

- Eleven staff members are currently participating in graduate coursework, via a cohort model through Ashland University, toward Gifted Endorsement.

- Selection Criteria has been identified/refined across the district for leveled courses in grades 4-12, using varied and objective data to drive decision-making and match students to coursework as they show readiness.

- Received $400,000 grant for Competency-Based Education proposal. The "REALIZE U" project implementation in 2016-19 aligns with the district's mission, vision, and Strategic Plan.

38% COMPLETED
Based on 5 year plan

- Planned and coordinated high quality parent/community involvement programs: Writers' Forum (CFIS), Gurney STEM Challenges, Career Speaker Series (CFMS), & CFHS Business classes developed strong education/business partnerships.

- Superintendent Business Advisory Council improved with increased local business attendance.

- Active with the CVCC Business Expo promoting mission/vision and added business partnerships.

54% COMPLETED
Based on 5 year plan

- Growing and refining shared leadership model: District Leadership Team, Building Leadership Teams, and Teacher-Based Teams.

- District Leadership Team involved with data review for district performance goals.

- Teachers and leaders trained by Ohio Leadership Advisory Council on "five-step model" and incorporated model to identify growth areas for students, teachers, and departments.
Curriculum and Instruction

- K-12 Writing and Health Committees have reviewed and refined K-12 curriculum to ensure a systemic and comprehensive approach to teaching and learning.

- Eleven staff members are currently participating in graduate coursework, via a cohort model through Ashland University, toward Gifted Endorsement.

- Selection Criteria has been identified/refined across the district for leveled courses in grades 4-12, using varied and objective data to drive decision-making and match students to coursework as they show readiness.

- Received $400,000 grant for Competency-Based Education proposal. The “REALIZE U” project implementation in 2016-19 aligns with the district’s mission, vision, and Strategic Plan.
Flexible Learning

- Expanded the 1:1 Chromebook initiative to include grade 2 and a pilot program in grades K and 1.
- Over 40 teachers completed work to become Google Certified Educators.
- The 21st Century Skills Challenge was initiated across the district to encourage innovation in classrooms.
- Research discussions with several model schools across nation implementing whole-district personalized learning practices.
- Flexible Learning Experiences Committee viewed software demonstrations offering ePersonalized Learning Plans.

![Flexible Learning - Strategies - Progress Report]

- 7 - Professional Development (June 2019): Jan_2016 15%, June_2015 10%
- 6 - Flexible Learning Environments (June 2019): Jan_2016 10%, June_2015 10%
- 5 - Instructional Practices (June 2018): Jan_2016 5%, June_2015 25%
- 4 - Personal Learning Pathways (June 2018): Jan_2016 20%, June_2015 5%
- 3 - Mastery-based accountability and progression (June 2019): Jan_2016 15%, June_2015 5%
- 2 - Profile of Learner (June 2019): Jan_2016 5%, June_2015 5%
- 1 - Foundational Work (June 2019): Jan_2016 10%, June_2015 30%
Shared Leadership

- Growing and refining shared leadership model: District Leadership Team, Building Leadership Teams, and Teacher-Based Teams.
- District Leadership Team involved with data review for district performance goals.
- Teachers and leaders trained by Ohio Leadership Advisory Council on “five-step model” and incorporated model to identify growth areas for students, teachers, and departments.
Parents and Community

- Planned and coordinated high quality parent / community involvement programs: Writers’ Forum (CFIS), Gurney STEM Challenges, Career Speaker Series (CFMS), & CFHS Business classes developed strong education / business partnerships.

- Superintendent Business Advisory Council improved with increased local business attendance.

- Active with the CVCC Business Expo promoting mission / vision and added business partnerships.