Chagrin Falls Exempted Village School District
2015-16 Goal Review

REALIZE

STRATEGIC PLAN UPDATE – JUNE 2016
MISSION:
Provide an educational experience empowering students to maximize their potential.

VISION:
Within five years, we will provide a personalized education for all students.

CHAGRIN FALLS FRAMEWORK
June 2016

Maximizing potential through personalized learning

36% COMPLETED
Based on 5 year plan

- Successfully piloted an expansion of the 1:1 Chromebook initiative to include grades K and 1. Chromebook devices will be in all students' hands beginning fall 2016.
- Over 58 teachers, staff, and administrators completed work to become Google Certified Educators.
- Research discussions with several model schools across the nation implementing whole-district personalized learning practices affirmed the work of our district.
- An interactive framework for the SP was developed to internally communicate past, present, and future work.
- Illuminate will provide an electronic management system that will house student information and data / staff to be trained in the fall of 2016.

K-12 Writing and Health Committees have reviewed and refined K-12 curriculum to ensure a systemic and comprehensive approach to teaching and learning.

25 staff members are currently participating in grant-supported graduate coursework, via a cohort model through Ashland University, toward Gifted Endorsement.

Selection Criteria has been identified/ refined across the district for leveled courses in grades 4-12, using varied and objective data to evidence student readiness, including new PSAT 8/9.

Received $400,000 grant for Competency-Based Education proposal. The "REALIZE U" project implementation in 2016-19 aligns with the district’s mission, vision, and Strategic Plan.

Identified new programming in 2016-17 to include: PLTW STEM courses in K-8, Choir 4/5, STRETCH Enrichment in grades 4-6, Art Survey for identified students, HS Arabic, AP World History, and AP Research.

Curriculum and Instruction

Flexible Learning Experiences

74% COMPLETED
Based on 5 year plan

Parent and Community Engagement

Shared support plans

61% COMPLETED
Based on 5 year plan

- Process to routinely review and refine the Quality Profile has been established to include many stakeholder perspectives. Revisions to the document will be revealed with the 2016 release.
- Superintendent Business Advisory Council improved with increased local business attendance (48 active organizations)
- Active with the CVCC Business Expo promoting mission / vision and added business partnerships.

Focus on the development of strong and effective Teacher-Based Teams through the use of a shared data analysis process including support via observation and feedback.

Districtwide structure for forming and implementing shared leadership: including meeting norms, scheduled meeting times, participant roles and responsibilities

Chagrin Falls Exempted Village Schools
Curriculum and Instruction

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Shared Leadership

- Focused on the development of strong and effective Teacher-Based Teams through the use of a shared data analysis process including support via observation and feedback.

- Districtwide structure for forming and implementing shared leadership: including meeting norms, scheduled meeting times, participant roles and responsibilities.

- District Leadership Team teacher leaders and administrators introduced to a systematic method for providing support to other leadership entities within the district.

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Parents and Community

- Planned and coordinated high quality parent / community involvement programs: Writers’ Forum (CFIS), Gurney two school-wide STEM Challenges, Career Speaker Series (CFMS), & CFHS Business classes developed 19 strong education / business partnerships.

- Superintendent Business Advisory Council improved with increased local business attendance (48 active organizations)

- Active with the CVCC Business Expo promoting mission / vision and added business partnerships.