

## Accelerative Opportunities (K-12)

Any eligible highly gifted student may be considered for formal accelerative opportunities. These may include, but are not limited to:

- **Early Entrance to Kindergarten:** The practice of admitting a student to kindergarten who has not yet reached the typical age at which students are admitted to kindergarten for the purpose of providing access to appropriately challenging learning opportunities.
- **Whole Grade-Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.
- **Individual Subject Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
- **Early Graduation:** The practice of facilitating completion of the HS program in less than 4 years to provide earlier than typical access to post-secondary educational opportunities.

The consideration of a student for Accelerative Options begins by the completion and submission of a Referral form to a school guidance counselor. Forms may be completed by a teacher, parent/guardian, principal, guidance counselor, student or other administrator. Additional cognitive and/or achievement testing and above-grade level testing may be needed. Once testing is completed, all aforementioned parties form an Acceleration Committee to meet and determine the most appropriate plan of service to meet the student's individual needs. The Iowa Acceleration Scale is completed and used to guide decision-making, as appropriate.

To review a relevant compilation of national research on Acceleration, please visit:

[http://www.accelerationinstitute.org/nation\\_empowered/](http://www.accelerationinstitute.org/nation_empowered/) and  
[http://www.accelerationinstitute.org/nation\\_deceived/](http://www.accelerationinstitute.org/nation_deceived/)

# Chagrin Falls Middle School Programs & Services for Gifted and/or Advanced Learners



***Chagrin Falls Exempted Village  
School District  
2019-20***

**Becky Quinn**

**Director of Curriculum / Gifted Coordinator**

[becky.quinn@chagrinschools.org](mailto:becky.quinn@chagrinschools.org)

Phone: (440) 247-2432 / Twitter: @becky\_quinn1

**Laila Discenza**

**CFMS Principal**

[laila.discenza@chagrinschools.org](mailto:laila.discenza@chagrinschools.org)

Phone: (440) 893-7695 / Twitter: @CFMSdiscenzaPal

## 2019-20 Academic Offerings for Gifted and/or Advanced Learners at CFMS Selection Criteria

<b>Advanced English Language Arts (ELA) 7*</b>	Successful completion of Advanced ELA 6 in the 2018-19 school year OR Students must have <b>at least 2 of the following:</b> <ul style="list-style-type: none"> <li>• MAP Reading and/or iReady Math Benchmark Test(s) (Spring 2018 – Spring 2019) <math>\geq</math> 95<sup>th</sup> percentile – 1 point (<i>up to 2 points may be earned via these scores</i>)</li> <li>• Gifted ID in Reading - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Reading AIR Test Score in the Advanced category in 2017-18 – 1 point</li> </ul>
<b>Advanced English Language Arts (ELA) 8*</b>	Successful completion of Advanced ELA 7 in the 2018-19 school year OR Students must have <b>at least 2 of the following:</b> <ul style="list-style-type: none"> <li>• MAP Reading and/or iReady Math Benchmark Test(s) (Spring 2018 – Spring 2019) <math>\geq</math> 95<sup>th</sup> percentile – 1 point (<i>up to 2 points may be earned via these scores</i>)</li> <li>• Gifted ID in Reading - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Reading AIR Test Score in the Advanced category in 2017-18 – 1 point</li> </ul>
<b>Advanced Math Applications 7*</b>	Students must have <b>at least 4 points from the following</b> criteria: <ul style="list-style-type: none"> <li>• Advanced Math Applications Readiness Test (score <math>\geq</math> 50%) - 1 point</li> <li>• Iowa Algebra Aptitude Test (6th stanine or higher) - 1 point</li> <li>• MAP Math and/or iReady Math Benchmark Test(s) (Spring 2018 – Spring 2019) <math>\geq</math> 75<sup>th</sup> percentile - 1 point (<i>up to 2 points may be earned via these scores</i>)</li> <li>• Gifted ID in Math - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Math AIR Test Score in the Advanced category in 2017-18 – 1 point</li> </ul>
<b>Algebra I (7<sup>th</sup> grade)</b>	Successful completion of Advanced Math Applications 6 (met needed checkpoints) OR Student must have <b>at least 3 or more points from the following</b> criteria: <ul style="list-style-type: none"> <li>• Iowa Algebra Aptitude Test (8th stanine or higher) - 1 point</li> <li>• MAP Math or iReady Math Benchmark Test(s) (Spring 2018 – Spring 2019) <math>\geq</math> 90<sup>th</sup> percentile – 1 point</li> <li>• MAP Math or MAP Math Benchmark Test(s) score during an additional session (Spring 2018 – Spring 2019) <math>\geq</math> 95<sup>th</sup> percentile – 1 point</li> <li>• Gifted ID in Math - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> </ul> AND <ul style="list-style-type: none"> <li>• Completion of Bridging to Algebra prior to Algebra I enrollment</li> </ul>
<b>Algebra I (8<sup>th</sup> grade)</b>	Successful completion of Advanced Math Applications 7 (met needed checkpoints) OR Student must have <b>at least 3 or more points from the following</b> criteria: <ul style="list-style-type: none"> <li>• Iowa Algebra Aptitude Test (8th stanine or higher) - 1 point</li> <li>• MAP Math and/or iReady Math Benchmark Test(s) (Spring 2018 – Spring 2019) <math>\geq</math> 75<sup>th</sup> percentile - 1 point (<i>up to 2 points may be earned via these scores</i>)</li> <li>• Work Ethic Rubric completed by current Math teacher - score <math>\geq</math> 9 of 12 - 1 point</li> <li>• Gifted ID in Math - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> </ul> AND <ul style="list-style-type: none"> <li>• Completion of Bridging to Algebra prior to Algebra I enrollment</li> </ul>
<b>Honors Geometry</b>	Successful completion of Algebra I in grade 7 and/or via accredited online provider
<b>HS Physical Science (8)</b>	Students must be enrolled in Advanced Math Apps 7, Algebra, or Geometry in 7th grade AND Students must earn <b>at least 3 points</b> from the following: <ul style="list-style-type: none"> <li>• Work Ethic Rubric completed by current ELA teacher - score <math>\geq</math> 12 of 16 - 1 point</li> <li>• <u>Work Ethic Rubric</u> completed by current Science teacher - score <math>\geq</math> 9 of 12 - 1 point</li> <li>• Gifted ID in Reading <b>OR</b> MAP Reading Benchmark <b>OR</b> iReady Reading Benchmark <math>\geq</math> 95<sup>th</sup> percentile (Spring 2018 – Spring 2019) - 1 point</li> <li>• 1st semester Advanced Math Apps grade of A <b>OR</b> 1st semester Algebra I or other HS Math course grade of A or B - 1 point</li> <li>• Advanced Science 8 Readiness Test score of 80% or higher- 1 point</li> </ul> AND Students must earn $\geq$ 80% on the 8 <sup>th</sup> grade Earth and Space Science / Life Science Summative Test <b>by 7/31/19</b>

*A single test score may only be used to meet a single data point relative to Selection Criteria used per offering.*

*\*Parents/guardians may submit a [MS Course Override Form](#) for this course - please visit the "Links" section of the [CFMS Guidance webpage](#) for information.*