

## Accelerative Opportunities (K-12)

Any eligible highly gifted student may be considered for formal accelerative opportunities. These may include, but are not limited to:

- **Early Entrance to Kindergarten:** The practice of admitting a student to kindergarten who has not yet reached the typical age at which students are admitted to kindergarten for the purpose of providing access to appropriately challenging learning opportunities.
- **Whole Grade-Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age on a full-time basis for the purpose of providing access to appropriately challenging learning opportunities.
- **Individual Subject Acceleration:** The practice of assigning a student to a higher grade level than is typical given the student's age for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.
- **Early Graduation:** The practice of facilitating completion of the HS program in less than 4 years to provide earlier than typical access to post-secondary educational opportunities.

The consideration of a student for Accelerative Options begins by the completion and submission of a Referral form to a school guidance counselor. Forms may be completed by a teacher, parent/guardian, principal, guidance counselor, student or other administrator. Additional cognitive and/or achievement testing and above-grade level testing may be needed. Once testing is completed, all aforementioned parties form an Acceleration Committee to meet and determine the most appropriate plan of service to meet the student's individual needs. The Iowa Acceleration Scale is completed and used to guide decision-making, as appropriate.

To review a relevant compilation of national research on Acceleration, please visit:

[http://www.accelerationinstitute.org/nation\\_empowered/](http://www.accelerationinstitute.org/nation_empowered/) and  
[http://www.accelerationinstitute.org/nation\\_deceived/](http://www.accelerationinstitute.org/nation_deceived/)

# Chagrin Falls Intermediate School Programs & Services for Gifted and/or Advanced Learners



***Chagrin Falls Exempted Village  
School District  
2019-20***

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## 2019-20 Academic Offerings for Gifted and/or Advanced Learners at CFIS Selection Criteria

<b>STRETCH Gifted Enrichment 4-6</b>	<p>Students must have the following:</p> <ul style="list-style-type: none"> <li>• Gifted ID in Superior Cognitive Ability</li> </ul>
<b>Advanced English Language Arts (ELA) 4-6</b>	<p>Students must have <b>at least 2 points from the following:</b></p> <ul style="list-style-type: none"> <li>• iReady and/or MAP Math (Spring / Fall 2018, Winter / Spring 2019) Benchmark Test <math>\geq 95^{\text{th}}</math> percentile – 1 point</li> <li>• Gifted ID in Reading - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Reading AIR Test Score in the Advanced category in 2018 – 1 point</li> </ul> <p style="text-align: center;"><u>OR</u></p> <p>Successful Completion of 3<sup>rd</sup> grade Gifted / Advanced ELA Cluster, Advanced ELA 4, or Advanced ELA 5 in 2018-19</p>
<b>Advanced Math 4</b>	<p>Students must have <b>at least 3 points from the following</b> criteria:</p> <ul style="list-style-type: none"> <li>• Advanced Math 4 Readiness Test <math>\geq 80\%</math> - 1 point</li> <li>• iReady and/or MAP Math (Spring / Fall 2018, Winter / Spring 2019) Benchmark Test <math>\geq 90^{\text{th}}</math> percentile – 1 point (<i><math>\leq 2</math> points from iReady and/or MAP</i>)</li> <li>• Gifted ID in Math - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> </ul> <p style="text-align: center;"><u>OR</u></p> <p>Successful Completion of 3<sup>rd</sup> grade Gifted / Advanced Math Cluster in 2018-19</p>
<b>Advanced Math 5</b>	<p>Successful completion of Advanced Math 4 (met needed checkpoints) in 2018-19</p> <p style="text-align: center;"><u>OR</u></p> <p>Student must have <b>at least 3 or more points from the following</b> criteria:</p> <ul style="list-style-type: none"> <li>• Advanced Math 5 Readiness Test <math>\geq 80\%</math> - 1 point</li> <li>• iReady and/or MAP Math (Spring / Fall 2018, Winter / Spring 2019) Benchmark Test <math>\geq 90^{\text{th}}</math> percentile – 1 point (<i><math>\leq 2</math> points from iReady and/or MAP</i>)</li> <li>• Gifted ID in Math - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Math AIR Test Score in the Advanced category in 2018 – 1 point</li> </ul> <p style="text-align: center;"><u>and</u></p> <ul style="list-style-type: none"> <li>• Completion of Bridging to Advanced Math 5 prior to Advanced Math 5 enrollment</li> </ul>
<b>Advanced Math Applications 6</b>	<p>Successful completion of Advanced Math 5 (met needed checkpoints) in 2018-19</p> <p style="text-align: center;"><u>OR</u></p> <p>Student must have <b>at least 4 or more points from the following</b> criteria:</p> <ul style="list-style-type: none"> <li>• Advanced Math Applications Readiness Test qualifying score <math>\geq 50\%</math> - 1 point</li> <li>• Iowa Algebra Aptitude Test (6th stanine or higher) - 1 point</li> <li>• iReady and/or MAP Math (Spring / Fall 2018, Winter / Spring 2019) Benchmark Test <math>\geq 90^{\text{th}}</math> percentile – 1 point (<i><math>\leq 2</math> points from iReady and/or MAP</i>)</li> <li>• Gifted ID in Math - 1 point</li> <li>• Gifted ID in Superior Cognitive Ability - 1 point</li> <li>• Math AIR Test Score in the Advanced category in 2018 – 1 point</li> </ul> <p style="text-align: center;"><u>and</u></p> <ul style="list-style-type: none"> <li>• Completion of Bridging to Advanced Math Applications 6 prior to Advanced Math Applications 6 enrollment</li> </ul>

*A single test score may only be used to meet a single data point relative to Selection Criteria used per offering.*

*\*Choice of varied enrichment options will be available to be offered throughout each week by a GIS in a Resource Room setting, as scheduled during the school day.*

*\*\* Students meeting this criteria will also be eligible to enroll in Honors ELA 7 in 7<sup>th</sup> grade at CFMS.*

*\*\*\* Students who score in the 90<sup>th</sup> – 94<sup>th</sup> percentile in Math who are not served in Advanced Math will be clustered in grade level Math classes to assist in differentiation and may enroll in Advanced Math Applications 7 in 7<sup>th</sup> grade at CFMS. Students who meet eligibility to move into Advanced Math in grades 4 - 6 will complete Math Bridging to ensure a seamless movement into Advanced Math the next school year.*